



Long Lots School Building Committee

September 5, 2023

The LLSBC met on Thursday, August 31st, to review additional site plans for the project. Before the work session with the design team began, the Building Committee listened to public comment for over an hour and answered questions from residents on issues including construction timeline, the decision process, drainage, fields and enrollment at the future school.

Answers to many common questions can be found in the LLSBC Q&A posted on the Town website.

The objective of the Feasibility Stage is to determine the full range of all possible options based on the project scope, constraints and requirements. At this stage in the project, all feasibility options are being considered and explored.

There are a total of six options the LLSBC is currently reviewing for feasibility in this stage of the project. Each of the six options includes a building design and corresponding site plan options. Of the six options currently being reviewed, two options present the current building "renovated as new" with new wings added to the building to enlarge the footprint of the school. The remaining four options present a brand-new building on various parts of the property including the lower, middle and upper fields/areas. During the project, the school must remain open and operational for students and staff so a new building cannot be built in the same location as the current school.

The Town owns the entire parcel of land at 13 Hyde Lane, including the building. The school district is given authority, by the state, to manage the school building which includes building maintenance and grounds maintenance for the outdoor areas associated with educational programming (such as playgrounds). The Town, through the Parks & Rec Department and Public Works Department, manages the fields and other non-school areas such as parking lots on the property.

The design team emphasized that during the project, the property would be an active construction site, with various areas designated for materials, staging, and construction crews. The site will not be accessible for any activities, other than students attending school, for 20-30 months depending on which feasibility option is pursued. The site will be securely fenced and locked for safety and liability reasons.

The LLSBC will finalize all feedback to submit to the architects on the six feasibility options. Costs and timelines with the associated feasibility options are also being worked up by the

construction management firm. It is expected that the architects will revise the options based on the feedback, and the next iterations of the feasibility options will be shared at a public meeting the week of Sept 11th.

The LLSBC