

March 10, 2014

Staples High School

WESTPORT BOARD OF EDUCATION

*AGENDA

(Agenda Subject to Modification in Accordance with Law)

PUBLIC CALL TO ORDER:

6:00 p.m., Staples High School, Room 1025C, Principal's Conference Room

ANTICIPATED EXECUTIVE SESSION: School Security Matters; Strategies for Negotiations

RESUME PUBLIC SESSION

PLEDGE OF ALLEGIANCE:

7:30 p.m., Staples High School, Cafeteria B (Room 301)

ANNOUNCEMENTS FROM BOARD AND ADMINISTRATION

PUBLIC QUESTIONS/COMMENTS ON NON-AGENDA ITEMS (15 MINUTES)

RECOGNITION: Board of Education Appreciation

MINUTES: February 4 and 10, 2014 and March 4, 2014

DISCUSSION/ACTION:

1. Acceptance of Gifts (Encl.) Dr. Landon
2. Approval of Westport Intermediate Administrators Association (Encl.) Ms. Cion
Contract: July 1, 2014 – June 30, 2017
3. Modification of Teacher Evaluation Plan (Encl.) Ms. Cion
4. Student and Faculty Calendar: 2015-16 School Year (Encl.) Dr. Landon
5. Security Dr. Landon

ADJOURNMENT

*A 2/3 vote is required to go to executive session, to add a topic to the agenda of a regular meeting, or to start a new topic after 10:30 p.m. The meeting can also be viewed on cable TV on channel 78; AT&T channel 99 and by video stream @www.westport.k12.ct.us

PUBLIC PARTICIPATION WELCOME USING THE FOLLOWING GUIDELINES:

- Comment on non-agenda topics will occur during the first 15 minutes *except* when staff or guest presentations are scheduled.
- Board will not engage in dialogue on non-agenda items.
- Public may speak as agenda topics come up for discussion or information.
- Speakers on non-agenda items are limited to 2 minutes each, except by prior arrangement with chair.
- Speakers on agenda items are limited to 3 minutes each, except by prior arrangement with chair.
- Speakers must give name and use microphone.
- Responses to questions may be deferred if answers not immediately available.
- Public comment is normally not invited for topics listed for action after having been publicly discussed at one or more meetings.

WESTPORT PUBLIC SCHOOLS

ELLIOTT LANDON
Superintendent of Schools

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-1010
FAX: (203) 341-1029

To: Members of the Board of Education
From: Elliott Landon
Subject: Acceptance of Gifts
Date: March 10, 2014

We are fortunate at this meeting to be the recipient of three (3) very generous gifts to enhance the work of teachers and students within our school system.

The first of these gifts is from the Coleytown Middle School PTA which wishes to provide us with a Hewlett Packard wide-format printer, as recommended by Dr. AJ Scheetz, 6-12 Department Chair of Science. This is similar to previous wide-format printers that have been gifted to us in the past from our PTAs at other schools. The value of this gift is \$3,000.

The second, consisting of tables valued at \$3,005 comes from the Long Lots School PTA which, in collaboration with Rex Jones, LLS Principal, has initiated the construction of an Outdoor Classroom in that school's interior courtyard. As part of the development of the Outdoor Classroom, the LLS PTA would like to gift us three (3) hexagonal outdoor tables and one (1) handicapped-accessible hexagonal outdoor table.

The third constitutes a donation by ten donors of thirty (30) artworks to the Westport Schools Permanent Art Collection (WSPAC) with a total value of \$49,100 in honor of the:

- 50th anniversary of WSPAC, founded in 1994 by Burt Chernow
- 20th anniversary of the Westport Art Awards, and
- Westport Arts Advisory Committee, also established by Burt Chernow, to increase public awareness of the Town's cultural resources

The donors include: David and Pegeen Rubinstein; Tyler Hicks; Spencer Platt; Anna Lee Fuchs (2); Leonard Everett Fisher (2); Jak Kovatch (2); Estate of Tracy Sugarman (24); Lucia Nebel White; Alice Jennings (3) and Carol Gluckman (3). Details of the contributed artworks may be found in the materials appended to this memorandum.

I recommend acceptance of these generous gifts with thanks and appreciation to the CMS and LLS PTAs, to the ten listed donors and to Kathie Bennewitz, WSPAC co-chair and Town Curator.

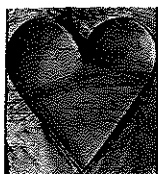
ADMINISTRATIVE RECOMMENDATION

Be It Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education accepts with thanks and appreciation a gift from the Coleytown Middle School PTA of a Hewlett Packard wide-format printer; a gift from the Long Lots School PTA of outdoor tables for the Outdoor Classroom; and, a gift of thirty (30) artworks from ten donors for the Westport Schools Permanent Art Collection.



Group A. The following artworks are donated in honor of WSPAC's 50th anniversary and the 20th anniversary of the Westport Art Awards, which recognize accomplishments of past/present artists in the fields of Literature, Music, Theatre, Film and Visual Arts. The artist donors are each award recipients. All artist donors exhibited these or other works in the 2013 exhibit, *Framing the Past, Present and Future: 20 Years of Westport Arts Awards*, at the Westport Historical Society.

1) Donor: David and Pegeen Rubinstein, 30 Dogwood Lane, Westport CT, 203. 226. 3409; davidprubinstein@gmail.com



Artist: Jim Dine (b. 1935)
Title: Philadelphia Heart, 1984
Medium: Color soft-ground etching, drypoint, and aquatint
Signed: signed; AP
Plate: 11.75 x10.9 in; Sheet: 26 x 19.75 in
Edition: Artist's Proof; Printed by Aldo Crommelnyck, Atelier Crommelnyck; signed by artist
Provenance: member of artist's family to donor
Published: Friends of the Philadelphia Museum of Art. © Jim Dine/ Artists Rights Society (ARS), New York
Value: \$ 4,500.00, as provided by donor
Database # 1677

Credit line: David and Pegeen Rubinstein in memory of Mollie Donovan.

Donated by David Rubinstein in honor of the late Mollie Donovan, who was his longtime co-chair on the Westport Arts Advisory Committee (WAAC), established in 1994 by Burt Chernow, to increase public awareness of the Town's cultural resources: its artists, its public art collection, and its cultural institutions. Upon the 20th anniversary, David stepped down as chair.

Artwork Significance: The iconic form of the perfectly symmetrical heart has been a part of world-renowned contemporary artist Jim Dine's in his paintings, drawings, prints and sculpture since the mid 1960s. "I always need to find some theme, some tangible subject matter besides the paint itself. Otherwise I would have been an abstract artist. I need that hook... something to hang my landscape on," wrote Jim Dine, *Five Themes*, 1984. "The Heart" is one of his most enduring vehicles for his explorations of line and color and one of his most expressive motifs.

Sample Teacher Packet, Ohio University (Common Core Standards for English Language Arts and Ohio Academic Content Standards in Visual Art), 2011
<http://www.ohio.edu/museum/archive/education/resources/JimDineTeacherPacket.pdf>

2) Donor: Tyler Hicks; c/o Julie Hicks, 60 Hillspoint Road, Westport, CT 06880



Artist: Tyler Hicks (b. 1969)
Title: *Gaza City, Gaza, November 17, 2012*
Medium: Photograph, not signed
Dimensions: Image: 15 ¼ x 23 ½" Frame: 26 ½ x 33 ½"
Provenance: the artist
Credit line: Courtesy Tyler Hicks/The New York Times
Insured Value: \$500.00 *no tax deduction for donor, who is the artist
Database # 1679

Artist Statement/Caption: “An injured man is helped moments after three bombs exploded in Gaza City, killing one and injuring several others. The bombs were targeted in the Zaitoun neighborhood. Israel retaliated for Palestinian rocket attacks on Tel Aviv and Jerusalem in Gaza City. The military said it had struck more than 200 targets overnight, including scores of underground rocket launchers and smuggling tunnels in Rafah, on the Gaza-Egypt border.”

Significance: In 2012 Tyler Hicks (SHS 1988), at 43 years old, was the youngest artist to be honored with a Westport Lifetime Achievement Award. For over a decade Hicks has accepted assignments fraught with danger by entering and crossing front lines, to make timeless photographs that capture the perilous conditions of firefights as well as the common humanity of both soldier and civilian. A staff photographer for *The New York Times*, he documented the recent Nairobi massacre, for which he received 2nd place in the Spot News category of the prestigious World Press Photo competition. In 2009 the Staples graduate won a Pulitzer Prize for International Reporting for coverage of Afghanistan and Pakistan, and earned the Newspaper Photographer of the Year award from Pictures of the Year International for his work in 2006. He was a co-recipient of the George Polk Award for Foreign Reporting in 2012.

3) Donor: Spencer Platt



Artist: Spencer Platt (b. 1970)
Title: BAALBEK, LEBANON - JUNE 28, 2013

Medium: Photograph, signed
Dimensions: 11 x 14 in.

Provenance: the artist

Credit Line: Courtesy of
Spencer Platt/Getty Images

Insured Value: \$500.00*

**no tax deduction for donor, who is the artist*

Database # 1680

Artist Statement/ Caption: “Syrian refugees fill jerry cans with water at a pump inside a camp for Syrians who have fled the fighting in their country on June 28, 2013 in Baalbek, Lebanon. Baalbek, which is located near the Syrian border, has numerous informal camps housing tens of thousands of refugees.”

Significance: Spencer Platt (SHS 1989) grew up in Westport and is now based in New York. He joined Getty Images in 2001 and currently covers stories in Latin America, Africa and the Middle East. His work has appeared in Time, Newsweek, Paris Match and the Los Angeles Times. His awards include Photography of the Year, the National Press Photographers Association Year in Pictures, and in 2006 the coveted World Press Photo of the Year award for an image in taken in Beirut. He and Lynsey Addario (SHS 1991) were the recipients of the inaugural Horizon Award, given to successful artists from Westport under the age of 32.

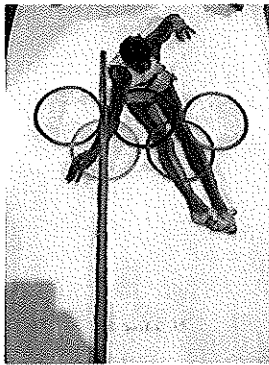
4) Donor: Mrs. Bernie (Anna Lee “Babs”) Fuchs, 3 Tanglewood Lane, Westport, CT; 203.227.4295; ALHF99@aol.com



Artist: Bernie Fuchs (1932 – 2009)
Title: *The Grass Harp*
Publication: Reader’s Digest Condensed Books
Date: 1985
Medium: Gouache on paper
Signed l.r.
Dimensions: Image: 24 x 18; Framed:
Provenance: the artist’s family
Valuation: \$5,000.00 (per donor)
Credit Line: The Family of Bernie Fuchs
Database no 1681

This watercolor illustrates a scene from *The Grass Harp* by Truman Capote. His 1951 novel is about an orphaned boy and two elderly ladies who take up residence in a tree house, observing life below. Fuch’s identified models are “Reb” Von Schmidt (top center; wife of Harold Van Schmidt) and Blanch Sims (lower right), a children’s book illustrator both from Westport.

Significance: According to Terrance Brown, former director of Society of Illustrators, “Bernie Fuchs was to his generation what Norman Rockwell was to his. He was the artist whose next work was anxiously awaited by all other illustrators. Fuchs broke ground visually and compositionally...his images often incorporated interesting viewpoints along with his trademark dramatic lighting, with a thinned oil wash over a deft charcoal drawing as his medium.”



Artist: Bernie Fuchs (1932 – 2009)
Title: *Olympics*
Publication: TV Guide, July 28, 1984
Date: 1984
Medium: Oil on canvas
Signed l.r.
Dimensions: Image: 28 x 20 in.;
Framed:
Provenance: the artist’s family
Valuation: \$6,000.00 (per donor)
Credit Line: The Family of Bernie Fuchs
Database no 1682



This painting of Olympic men’s pole vault was the cover of *TV Guide* for the week of July 28, 1984, advertising coverage of the 1984 Summer Olympics (July 28-August 12). The US was the host nation of the 1984 Summer Olympics in Los Angeles. Ronald Regan was first American President to open an Olympics. It was the 19th time that Team USA participated, having boycotted the 1980 summer games in the USSR. 140 Nations participated in 1984, with 6,829 (1,506 women) represented 140 nations and participated in 21 sports and 221 events. On the US Team were 522 competitors (339 men; 183 women) who took part in 217 events in 25 sports.

Team USA won 83 Gold medals at the 1984 Summer Olympics, which is the record for most first place finishes in a Summer Olympics by a host nation. Highlights include: Mike Tulley and Earl Bell, winning silver and bronze in the Men's Pole Vault and Carl Lewis winning gold in the 100m, 200m 4 x 100m relay, and Men's Triple Jump, and Mary Lou Retton winning gold in Women's All-Around Individual Gymnastics.

5) Donor: Leonard Everett Fisher, 7 Twin Bridge Acres, Westport, CT 06880; 203.227.0133; l.e.fisher@sbcglobal.net



Artist: Leonard Everett Fisher (b. 1924)

Title: *The Driven*, 1972

Medium: acrylic on gessoed masonite

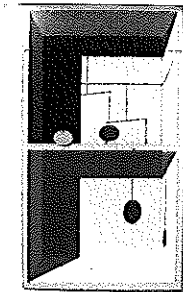
Dimensions: Frame, 41 in x 61 in.

Provenance: artist

Exhibition: *Leonard Everett Fisher: 70 Years an Artist*, Hebrew Union College/Jewish Institute of Religion, 2012

Insured Value: \$15,000* (based on other Fisher WSPAC paintings) *no tax deduction for donor, who is the artist

Database #1671



Artist: Leonard Everett Fisher (b. 1924)

Title: *Mobile*, 1970

Medium: acrylic on gessoed masonite

Dimensions: Frame, 33.25 in x 48.25 in.

Provenance: artist

Insured Value: \$10,000* (based on similar paintings in WSPAC)

*no tax deduction for donor, who is the artist

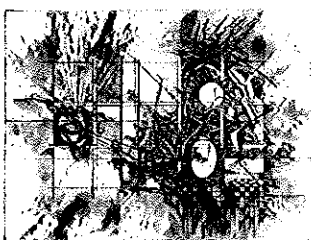
Database #1672

Significance: Pulitzer Prize winner Leonard Fisher's (Yale '49, MFA '50) prolific career embraces contemporary painting, the illustration of more than 200 books, and commissions by the U.S. government to design postage stamps, as well as work as a World War II mapmaker. He is also nationally acclaimed author and educator. Much of his work encompasses the Bible, American and Jewish history, and the trajectory of his own life. Fisher's masterful use of vibrant color, bold line, form and dynamic technique help give clarity and vitality to his subjects. Fisher said he always strives to connect with the viewer, "For art to be 'art,' it must have a human connection; it must transcend mere representational recognition or decoration and have a life of its own—a uniqueness skillfully executed." He added, "Doing the next picture is what propels me. When I go to sleep at night, I think about what I want to paint the next day."

6) Donor: **Jak Kovatch**, 34 Sasco Creek Rd, Westport, CT 06880; (203) 259-9461;
jakkovatch@sbcglobal.net



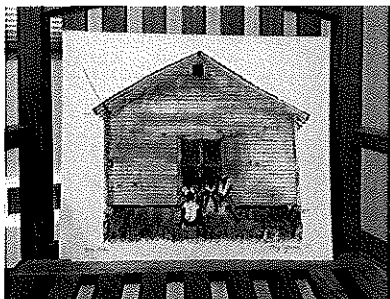
Artist: Jak Kovatch (b. 1929)
Title: *Secret Things*, 1986
Medium: Color intaglio (etching, drypoint, aquatint)
Image: 17.5 in x 23.75 in; Frame: 28.25 x 34.25
Provenance: the artist
Insured Value: \$1,000.00*
**no tax deduction for donor, who is the artist*
Database no 1668



Artist: Jak Kovatch, b. 1929
Title: *Spaces Revisited*, 1980
Medium: Color intaglio (etching, drypoint, aquatint)
Image: 17.625 x 23.75 Frame: 28.25 x 34.25
Provenance: the artist
Insured Value: \$1,000.00*
**no tax deduction for donor, who is the artist*
Database no 1669

Significance: A longtime Westport resident and former faculty member of The Famous Artist School, Jak Kovatch has been recognized nationally and internationally since 1949 when he first exhibited at the Los Angeles County Museum of Art. Since 1952 Kovatch has been working on a series of etchings, paintings, sculpture exploring human form. A native of Los Angeles, he studied at art in California and at the Art Students League, New York. For many years, while going to school or painting in the daytime, he was on call nights and weekends for X-ray duty in hospital and clinic ER, gaining valuable information about the human body and its working. He is on the Silvermine faculty, teaching life drawing, and a member of the Silvermine Guild of Artists.

7) Donor: **Estate of Tracy Sugarman**, c/o Gloria Sugarman, 21 Owenoke Park, Westport CT

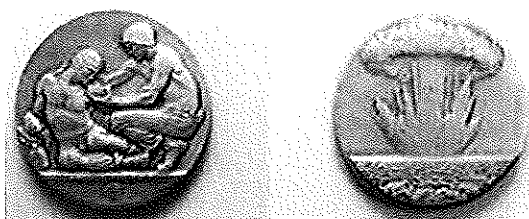


24 works: Unframed, small, unsigned mechanical reproductions, offset lithographs, watercolors, pen and ink drawings, and oil paintings). Subjects include WWII, Civil Rights in Mississippi, sports, music, Westport scenes and local residents, and people at work, done throughout his lengthy career. Upon the passing of author and illustrator Tracy Sugarman, a longtime supporter of WSPAC, in 2013 his widow offered these selections from the unframed work in his Owenoke house and studio.
Total Insured Value: \$2,000.00
Database nos. 1593-1616



Significance: Longtime Westporter Tracy Sugarman was best known for his paintings and illustrations recording American history from D-Day to the Space Shuttle. Among Sugarman's nonfiction books are "My War: A Love Story in Letters and Drawings," "We Had Sneakers, They Had Guns: The Kids Who Fought for Civil Rights in Mississippi," "Drawing Conclusions: An Artist Discovers His America," and "Stranger at the Gate: A Summer in Mississippi," choreographing what he witnessed as an illustrator journalist in 1966 during the civil rights movement and while navigating the turbulent landscape of social change in Mississippi during the 1960s. In 2011 Sugarman said that Martin Luther King Jr. "changed my life" when he came to Westport in 1964 to speak at Temple Israel. Sugarman said that meeting led him to be among Westporters and other volunteers who later went to the South to support King and help blacks in their nonviolent fight for their rights. In addition to being an intimate participant in the civil rights movement, Sugarman was a U.S. Navy Reserve ensign who served on an amphibious boat during the D-Day invasion of Normandy June 6, 1944. "He was on Utah Beach from June 6 until November, bringing in stuff for the troops on the land," recalled Bill Vornkahl, Memorial Day Parade chairman who picked Sugarman as grand marshal in 2011. Sugarman's works were featured in Fortune, Saturday Evening Post, New York Times, Collier's, and books by major publishers. In addition are murals found at Norwalk Hospital, as well as New York hospitals, and his "Heroes of Nine Eleven" mural commissioned by the AFL-CIO in Washington, D.C.

8) Donor: Lucia Nebel White, 175 Roseville Rd Westport, CT 06880; (203) 227-5568



Artist: Berthold Nebel (Switzerland 1889–Westport 1964)

Title: *World Unity Or Oblivion*

Date: 1945

Published: Society of Medalists

Medium: Bronze

Dimension: Diam. 2 -7/8 in.

Provenance: Acquired online for collection by Lucia White, daughter of the artist; she has plaster models

Valuation: \$100.00

Database no. 1673

Artist Statement: 1945 Medal created and statement written prior to Hiroshima:

"Modern warfare has developed to such a degree that civilization may vanish from the earth unless there is to be better understanding among nations, and this medal was designed to help impress that thought, which, I believe, is uppermost in our minds. On the one side of the medal, I have attempted to portray an American soldier who is trying to aid a wounded comrade. The other side represents an explosion intended to destroy enemy forces, but it also obliterates whole communities. In composing the medal, I have used only material connected with this war. For instance, besides the soldier, the atomic bomb is a symbol of the most modern type of warfare. In the foreground, I have shown the disaster caused by the tremendous force of such an explosion."

Significance: Nebel was born in Switzerland and came to the United States with his parents as a one year old. He worked at a decorative terra cotta factory in NJ while studying art at night at the National Academy of Design and Under James Earle Fraser (later from Westport) at The Arts Students League in New York. He won a three-year fellowship from 1914-1917 at the American Academy in Rome and was awarded the 1914 Prix de Rome. In 1920 Nebel returned to the US with his Italian wife and son. He worked for James Earle Fraser, the architect Charles McKim, and at the School of Sculpture at the Carnegie Institute of Technology in Pittsburg; in 1925 he

opened a studio New York. Among his commissions were monuments for the Connecticut State Capitol, and bronze allegorical doors for Museum of the American Indian the Museum of the National Geographic Society, and façade allegorical relief panels for The Hispanic Society of America. In 1930 he bought a house in Westport and had a stone studio built on the property. This was where he lived and worked until his death in 1964.

Group B. The following artworks are donated in honor of WSPAC's 50th anniversary

9) Donor: Alice Jennings, 478 Oenoke Rdg, New Canaan, CT 06840-3610; Use c/o BRealty, 161 Elm Street, New Canaan 06840



Artist: Albert Dorne (1904-1965)

Title: "War in Africa," *Look*, December 29, 1942

Medium: Ink and ink wash on composition board

Dimension: 11 ½ x 15 inches

Signed upper left; Verso: "Look December 29, 1942"

Provenance: Artist to Edwin Eberman (donor's father), who was on faculty of Famous Artist School with Dorne

Publication History: *Look*, December 29, 1942

Value: \$1500.00 (provided by donor, with Ann Chernow)

Database no 1683

Significance: Al Dorne was a renowned advertising artist, illustrator and founder and first president of the Famous Artist School of Westport, founded in 1948. Throughout his career, he was available to young artists who wanted his advice. The fact that so many aspiring artists needed help gave him an idea that culminated in the Famous Artists School. With the dedication he had once reserved for illustration, he developed the idea, a home study program prepared and directed by America's foremost artists. He built his program into one of the largest correspondence schools in the world. In the early sixties he also founded the Famous Writers School and the Famous Photographers School.



Artist: John C. Pellew (England 1903-Norwalk 1993)

Title: View on Saugatuck

Medium: Watercolor on paper

Dimensions: Image: 19 ½ h x 26 in. w; Frame: 29.5 in. hx35.5 in. w [original frame]

Signature: lower left: "Pellew"; title on back

Date: nd

Provenance: Artist to Edwin Eberman (donor's father), who was on faculty of Famous Artist School with Pellew

Value: \$500.00 (provided by donor, with Ann Chernow)

Database no 1684



Artist: John C. Pellew (b. England 1903-1993-d. Norwalk, CT, 1993)

Title: Study for View on Saugatuck

Medium: Watercolor on paper

Dimensions: Image: 10 ¼" h x 14.25" w; Frame: 16.5" h x 20.5" w

Signature: lower right: "Pellew"

Date: nd

Provenance: Artist to Edwin Eberman (donor's father), who was on faculty of Famous Artist School with Pellew

Value: \$500.00 (provided by donor, with Ann Chernow)

Database no 1685

This is a study for the larger watercolor above, and depicts the Saugatuck River in Westport.

Significance: John Pellew worked in oil and acrylic but received much praise for his watercolors and authored three books on painting: *Acrylic Landscape Painting*, 1968, *Painting in Watercolor*, 1969, *Oil Painting Outdoors*, 1971. During his career he worked art director for *Colliers* magazine in New York, and was on the staff of The Famous Artist School in Westport and faculty at Silvermine. He was a member of the National Academy of Design, The Salmagundi Club, Allied Artists of America and The American Watercolor Society. His primary residences throughout his career were Astoria, New York and Norwalk, Connecticut.

10) Donor Name: Carol Gluckman, 226 Lansdowne, Westport, CT 06880, 203.259.1011
carol.gluckman@sbcglobal.net



Artist: Oscar F. Howard (1888 – 1942 Westport)

Title: "I'll Fight for a Song. Why Not?"

Date: 1930

Medium: graphite and ink wash on paper

Dimensions: Image: 11.25 x 15.25; Frame: 17.25 x 21

Signature: lr, signed, "O Howard 1930"; poem by New York novelist and short story author Edward L. McKenna on back and on mat

Provenance: Unknown to Carol Gluckman

Value: \$500.00 (per donor, with Ann Chernow)

Database no 1676

This drawing illustrates a verse by New York novelist, columnist, and short story author Edward L. McKenna (1893-1953), who also was an assistant professor at the University of Pennsylvania.

*I'll Fight for a Song. Why Not?
Yes, I'll go quarrel for a song ...
If you wish to sing, Lady, You'll
Give us all great pleasure*

Significance: Oscar Howard and his wife Lila Wheelock Howard, a sculptor, were part of the early artist community in Westport, settling here in Coleytown the mid 1910s. They resided across from today's CMS, on North Ave extension in the home now owned by Joanne Woodward. Like his wife, he attended the Arts Students League in NYC, and then worked

professionally as an illustrator and cartoonist for New York newspapers and magazines and also illustrated books.



Artist: Leonard Besser (1919-1969)
Title: Untitled Portrait
Medium: Oil on canvas, mounted on board
Dimensions: Image: 18 5/8h x 14 1/4 w; Frame: 25.5hx19.75w
Signature: lower right signed, Besser
Date: nd
Provenance: Unknown to Carol Gluckman
Value: \$200.00 (per donor, with Ann Chernow)
Database no 1675

Significance: Besser was a widely respected artist, printmaker and sculptor who was a former faculty member of the Famous Artist School in Westport and member of the Silvermine Guild. During WWII he was an artist-correspondent in the Pacific. Artists have represented people in portraits for thousands of years, capturing historical figures, the famous and everyday people. Many artists, like Besser, create portraits from direct experience, often incorporating clues in the work to the subject's identity, status and presence. More recently artists also challenged the notion that art must realistically depict the world and pushed the boundaries of traditional portraiture. By manipulating the subject's appearance with expressive use of color, non-traditional materials, scale and new techniques, portraits served as avenues for depicting subjective experience and conveying emotional meaning and psychological state rather than physical reality.



Artist: Sigmund Abeles (b. 1934)
Title: *Sleepers*
Medium: aquatint, etching, phelogreen and black
Dimensions: Image: 11 3/4 h x 17 3/8 w in; Frame: 20" h x 25"w
Signature: 60/110; signed
Date: 1966
Provenance: Bought 1966 subscription by donor
Value: \$300.00 (provided by donor, with Ann Chernow)
Database no 1674

Significance: Sigmund Abeles was born in Brooklyn to an orthodox Jewish father and a self-proclaimed "modern orthodox" mother. In 1936, at the age of 2, Sig and his mother left Brooklyn (and his father) for Myrtle Beach, SC, where his mother built a boarding house. He met with resistance from family members who recommended other, more stable and respectable professions. His father in particular was "ashamed and furious that making art was to be my calling" since this was clearly in opposition to the Second Commandment prohibiting the making of graven images. Sig persevered with art as his chosen vocation: "I credit Life magazine's excellent art features as bringing great art into my life and helping me determine a life commitment to making art was for me. My first centerfold, taped up over my bed was Life's fold out of the entire Sistine Ceiling." Despite the prevailing winds of abstraction that were blowing across the nation, Sig remained resolute as a representational, figural artist: In 1954, Sig set off for New York City still confident in his calling as a figural artist. He realizes this not only through the range of subject matter, but also through his ability to manipulate the dramatic through his mastery of contrasting lights and darks visible in his drawings and prints. "I want the

meaningfulness of my imagery to also mean something to the viewer, to be about life, from birth to death. It is the psychological insight and individuality of line as conveyor of emotion that links Sig to some of the great draftsmen (and women) of the past. Artists like Abeles remind us that the most common subject in the history of art-- the figure-- still has the power to capture our imagination.

Westport Schools Permanent Art Collection

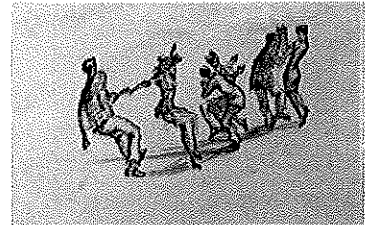
ID 1593
Artist Sugarman, Tracy
Title (WW II soldiers)
media details pen and ink on paper
Size 10-5/8" x 8-7/8" Value
Signature Pos. Dated



ID 1594
Artist Sugarman, Tracy
Title (3 WWII soldiers with helmets)
media details pen and ink
Size 4-5/8" x 4-5/8" Value
Signature Pos. Dated



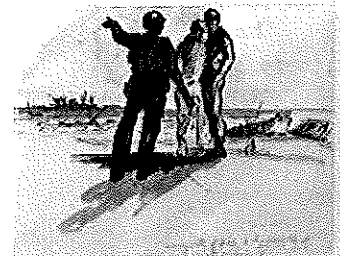
ID 1595
Artist Sugarman, Tracy
Title (Jitterbug Dancers)
media details pen and ink and watercolor wash
Size 6-1/4" x 9" Value
Signature Pos. Dated



ID 1596
Artist Sugarman, Tracy
Title (Pilgrim Landing at Plymouth England - WWII)
media details pen and ink
Size 11-1/2" x 9" Value
Signature Pos. Dated 1945



ID 1597
Artist Sugarman, Tracy
Title "Memory Note of D + 1. A story goes with it, w
media details pen and ink and watercolor wash
Size 6-3/4" x 8-1/4" Value
Signature Pos. Dated

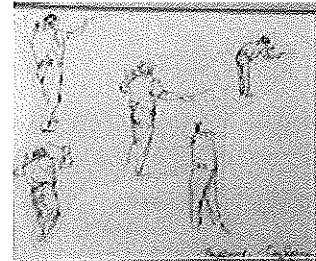


Westport Schools Permanent Art Collection

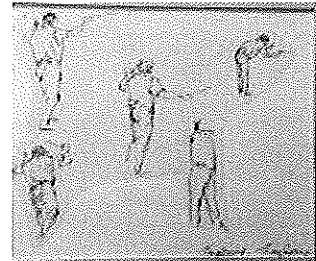
ID 1598
Artist Sugarman, Tracy
Title (Senior Center Vignettes)
media details pen and ink and watercolor on paper board
Size 5" x 20-1/4" **Value**
Signature Pos. **Dated**



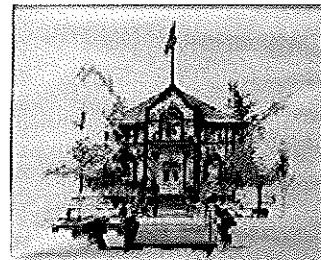
ID 1599
Artist Sugarman, Tracy
Title Leonard Slatkin, Tanglewood Rehearsal 1991
media details original pen and ink, but mechanical reproduction paste
Size 9-7/8" x 11-5/8" **Value**
Signature Pos. lower left Tracy Sugar **Dated** 1991



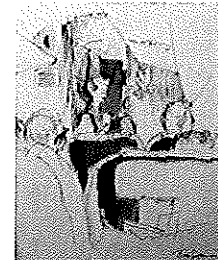
ID 1600
Artist Sugarman, Tracy
Title Tanglewood
media details original pen and ink, but mechanical reproduction paste
Size 8-7/8" x 10-3/8" **Value**
Signature Pos. "Tanglewood Tracy Su **Dated**



ID 1601
Artist Sugarman, Tracy
Title Old Town Hall, Westport
media details mechanical reproduction on paper
Size 7-7/8" x 9-7/8" **Value**
Signature Pos. Tracy Sugarman in im **Dated**



ID 1602
Artist Sugarman, Tracy
Title American Airlines airplane interior with flight att
media details pen and ink with ink wash
Size 16-3/4" x 13-1/2" **Value**
Signature Pos. lower right Tracy Suga **Dated**

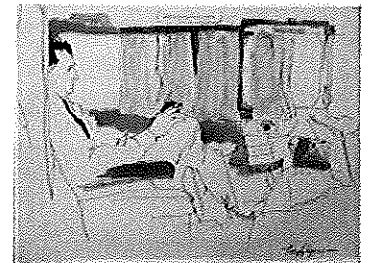


Westport Schools Permanent Art Collection

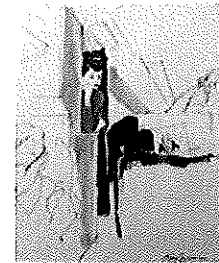
ID 1603
Artist Sugarman, Tracy
Title American Airlines check in counter
media details pen and ink with ink wash
Size 12-1/4" x 16-3/4" **Value**
Signature Pos. lower right Tracy Suga **Dated**



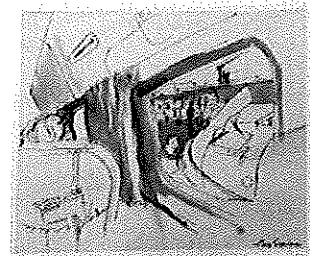
ID 1604
Artist Sugarman, Tracy
Title American Airlines passenger in seat
media details pen and ink with ink wash
Size 12-5/8" x 16-7/8" **Value**
Signature Pos. lower right Tracy Suga **Dated**



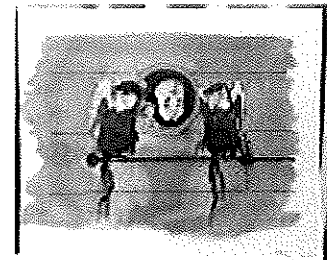
ID 1605
Artist Sugarman, Tracy
Title American Airlines flight attendant in cabin
media details pen and ink and ink wash
Size 16-1/4" x 13" **Value**
Signature Pos. lower right Tracy Suga **Dated**



ID 1606
Artist Sugarman, Tracy
Title American Airlines view from cabin to tarmac
media details pen and ink with ink wash
Size 11-3/8" x 13-1/4" **Value**
Signature Pos. lower right Tracy Suga **Dated**



ID 1607
Artist Sugarman, Tracy
Title pirate on ship looking at two parrots through po
media details pen and ink and watercolor
Size 10-5/8" x 12-7/8" **Value**
Signature Pos. 9938 5.6 **Dated**

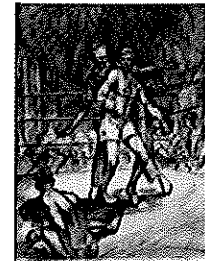


Westport Schools Permanent Art Collection

ID 1608
Artist Sugarman, Tracy
Title Freedom School Christmas
media details pen and ink with crayon (original) reproduction
Size 5" x 7-3/8" **Value**
Signature Pos. "Freedom School Chri **Dated**



ID 1609
Artist Sugarman, Tracy
Title Fight Club
media details pen and ink
Size 10-3/4" x 8" **Value**
Signature Pos. **Dated**



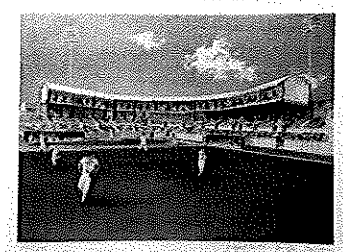
ID 1610
Artist Sugarman, Tracy
Title Fulton Fish Market, New York City
media details pen and ink, ink wash and gouache
Size 17-7/8" x 23-1/2" **Value**
Signature Pos. lower right Tracy Suga **Dated**



ID 1611
Artist Sugarman, Tracy
Title Ageism no. 54 (cobbler shop)
media details conte crayon and watercolor; central image is pasted o
Size 13-5/8" x 20-3/8" **Value**
Signature Pos. ll: partial signature Tra **Dated**



ID 1612
Artist Sugarman, Tracy
Title Bridgeport Blue Fish "Opening Day" (view from
media details giclee print
Size 18" x 24" **Value**
Signature Pos. lower left Bridgeport B **Dated**

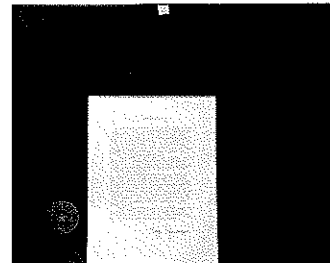


Westport Schools Permanent Art Collection

ID 1613
Artist Sugarman, Tracy
Title Bridgeport Blue Fish Opening Day (vignettes)
media details giclee print
Size 18" x 24" **Value**
Signature Pos. lower center Bridgepor **Dated**



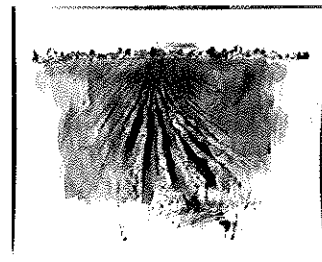
ID 1614
Artist Sugarman, Tracy
Title Mississippi 1964
media details set of offset lithographs
Size 16" x 18" **Value**
Signature Pos. **Dated**



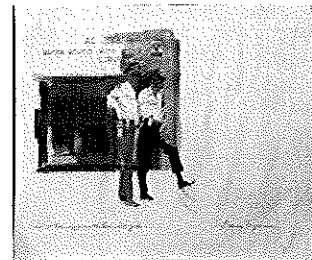
ID 1614.1
Artist Sugarman, Tracy
Title Mississippi 1964: Lawyer
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. in pencil, Lower left: L **Dated**



ID 1614.2
Artist Sugarman, Tracy
Title Mississippi 1964: (landscape of a field)
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. **Dated**

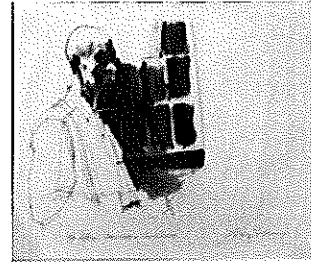


ID 1614.3
Artist Sugarman, Tracy
Title Mississippi 1964: "Look at them niggers with th
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. lower left "Look at the **Dated**

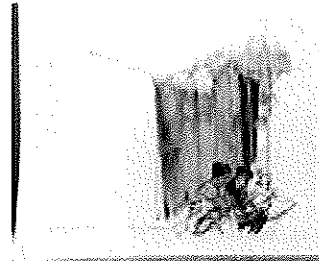


Westport Schools Permanent Art Collection

ID 1614.4
Artist Sugarman, Tracy
Title Mississippi 1964: "Mr. Williams - Sharecropper,
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. lower left "Mr. William Dated



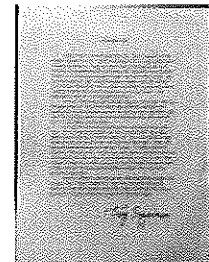
ID 1614.5
Artist Sugarman, Tracy
Title Mississippi 1964: "Goodman, Schwerin, and C
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. lower left "Look at the Dated



ID 1614.6
Artist Sugarman, Tracy
Title Mississippi 1964: "Noon Shade"
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. lower left "Look at the Dated



ID 1614.7
Artist Sugarman, Tracy
Title Mississippi 1964: Account
media details offset lithograph
Size 16" x 18" **Value**
Signature Pos. lower left "Look at the Dated



ID 1615
Artist Sugarman, Tracy
Title Shoeshine Boy at Public Library
media details oil on canvas
Size 28" x 22" **Value**
Signature Pos. lower right Tracy Sug Dated



Westport Schools Permanent Art Collection


ID 1616
Artist Sugarman, Tracy
Title Untitled
media details oil on canvas
Size 40-1/2" x 42-1/2" frame Value
Signature Pos. lower right Tracy Suga Dated



WESTPORT PUBLIC SCHOOLS

MARJORIE CION
Director of Human Resources

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-10004
FAX: (203) 341-1024

To: Elliott Landon
From: Marge Cion 
Subject: Approval of IAA Contract
Date: March 10, 2014

Collective bargaining with Westport's Intermediate Administrators' Association (IAA) has been completed successfully. The IAA voted to approve the changes to the terms and conditions of employment covered in the final agreement and approved in executive session previously. It will be necessary for the Board of Education to approve the final agreement so that it may be fully implemented.

The major modifications to the existing agreement are summarized below:

1. Length of Contract: July 1, 2014 - June 30, 2017
2. Salary Schedule:
2014 - 2015: 2% GWI plus Step (2.49% Total)
2015 - 2016: 2.2% GWI plus Step (2.45% Total)
2016 - 2017: 2.375% GWI (No Step Cost)
3. Health and Medical Insurance: Change from PPO to HD HSA with same plan design as teachers. Premium share of 17% for 2014 -2015, 18 % for 2015 - 2016, and 20 % for 2016 - 2017.
4. Long Term Disability Insurance: Maximum benefit increased to \$7,500 per month from \$5,000 after a waiting period of 180 days.
5. Additional Sick Days: Elimination of 15 additional sick days for administrators in years one through three of their employment.


ADMINISTRATIVE RECOMMENDATION

Be it Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education approves the collective bargaining agreement between the Westport Board of Education and the Westport Intermediate Administrators' Association, for the period July 1, 2014 through June 30, 2017.

WESTPORT PUBLIC SCHOOLS

MARJORIE CION
Director of Human Resources

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-10004
FAX: (203) 341-1024

To: Elliott Landon
From: Marge Cion 
Subject: Approval of Change to the Teacher Evaluation Plan
Date: March 10, 2014

In February, the State Board of Education, acting upon recommendations of the Performance Evaluation Advisory Council, approved certain “flexibility components” relating to several sections of the State’s Teacher Evaluation Guidelines. District’s, in mutual agreement with their Professional Development and Evaluation Committee (PD Committee) can choose to adopt some or all of these flexibility components for both the 2013 – 2014 and 2014 – 2015 school years.

Westport’s PD Committee will meet next week to discuss changes to our current Professional Development and Evaluation Plan and would like input from the Board of Education prior to discussing these changes with our teachers and administrators.

Flexibility is available in the following areas:

1. The first area of flexibility relates to the number of goals/objectives that teachers are required to set for student growth and achievement (SLO’s). Westport’s Professional Development and Evaluation Plan (PDEP) required teachers to create two SLO’s.

Recommendation: *The number of SLO’s required for each teacher will be reduced from two to one for the 2013 – 2014 school year. Teachers will work with their administrators to determine which SLO will be eliminated.*

Rationale: Entering evidence into Protraxx, our data management system, is extremely time-consuming. Eliminating one SLO will allow teachers to spend more time refining their craft rather than uploading evidence to support their rating. Administrators have a great deal of discretion when assigning teachers a final rating and the elimination of one SLO will not diminish this discretion.

2. The second area of flexibility allows district’s to “decouple” standardized test scores (CMT and CAPT) from a teacher’s final rating and select alternative Indicators of Academic Growth and Development.

Recommendation: *Westport will continue to link a teacher’s summative rating to the state standardized test scores in the grades and subjects tested for the 2013 – 2014 school year.*

Rationale: The use of CMT and CAPT scores this year will allow the administration to compare student performance from year to year, giving us invaluable insight into instructional practices and the effectiveness of our curriculum.

3. The final area of flexibility addresses the specific requirements for the number of observations based on a teacher's experience and performance ratings. Specifically, teachers who have completed two years of teaching and who have received a rating of Proficient or Exemplary may receive a minimum of one formal observation every three years. In every other year teachers must receive at least three informal, in class observations. One Review of Practice is required each year.

Recommendation: *Westport will continue to observe all teachers in accordance with the requirements of our current PDEP.*

Rationale: Westport will continue to hold our teachers to the highest possible standard and we continue to believe that the best way to evaluate teachers is through direct observation in and out of the classroom. Our administrators have been working throughout the year to comply with the current requirements and there is no reason to change those requirements at this point in the school year.

The adoption of the flexibility standards set forth above applies only to the current school year. The PD Committee will soon begin working on revisions to our PDEP going forward in light of these and other flexibility components adopted by the State Board of Education. Changes for the 2014 – 2015 school year will be discussed at the April 28, 2014 meeting of the Board of Education.

ADMINISTRATIVE RECOMMENDATION

Be it Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education authorizes the Superintendent or his designee to present the recommended changes to Westport's Professional Development and Evaluation Plan set forth above to the Professional Development Committee and to submit these changes to the Connecticut Department of Education in the "Connecticut Educator Evaluation and Support System: 2013 – 2014 Flexibility Request Submission Form" attached to this Memorandum.

Connecticut's Educator Evaluation and Support System
2013-14 Flexibility Request Submission Form



Due Date for this Academic Year (2013-14): March 30, 2014
(New Deadlines Will be Provided for the 2014-15 Academic Year)

District: **Westport Public Schools**

Superintendent Name: Dr. Elliott Landon

Email: elandon@westport.k12.ct.us

We request flexibility in our 2013-14* district educator evaluation and support plan for the components indicated below.

Student Growth Goals/Objectives

- Each teacher, through mutual agreement with his/her evaluator, will select 1 goal/objective for student growth. For each goal/objective, each teacher, through mutual agreement with his/her evaluator, will select multiple Indicators of Academic Growth and Development (IAGD). See 2.9(a) for complete language.

OR

- Please state the variation on the above number of goals/objectives that your district and Professional Development and Evaluation Committee have selected (feel free to include an attachment if more space is required):

Observations

- Teachers who receive and maintain an annual summative performance evaluation designation of proficient or exemplary (or the equivalent annual summative rating in a pre-existing district evaluation plan) during the 2012-13 or any subsequent school year and who are not first or second year teachers shall be evaluated with a minimum of one formal in-class observation no less frequently than once every three years, and three informal in-class observations conducted in accordance with Section 2.3(2)(b)(1) and 2.3(2)(b)(2) in all other years, and shall complete one review of practice every year. See 2.9(c) for complete language.

OR

- Please state the variation on the above approach to observation (cycle, frequency, informal/formal, eligibility) that your district and Professional Development and Evaluation Committee have selected (feel free to include an attachment if more space is required):

Please see attached.

Observations (continued)

If your district is pursuing flexibility regarding teacher observations and you wish to utilize summative ratings from the previous year (2012-13) for this purpose, please explain how the previous ratings will be translated into the new rating system. In other words, please explain what ratings from 2012-13 will be considered to be the equivalent of what current ratings (exemplary, proficient, developing, below standard) (feel free to include an attachment if more space is required):

Use of State Test Data

Please note: Districts have already made their decisions regarding the decoupling of state test data for their 2013-14 educator evaluation and support plan. No further action is required for this academic year.

Professional Development and Evaluation Committee

Pursuant to 10-151b(b) and 10-220a(b), the district Professional Development and Evaluation Committee must convene to consider a district's flexibility options. Please indicate whether the local or regional board of education and the Professional Development and Evaluation Committee reached mutual agreement on the flexibility components you have requested above.

Mutual agreement reached

Mutual agreement not reached; local or regional BOE Decision

Signatures- indicating approval of the requested flexibility:

_____ Date _____
(Superintendent)

_____ Date _____
(Board of Education Chair)

Request for flexibility has been reviewed and approved by the CSDE

Signature: _____ Date _____

(Shannon Marimón, Division Director, Bureau of Educator Effectiveness and Professional Learning, CSDE Talent Office)

Submit this completed form to SDE.SEED@ct.gov no later than **March 30, 2014**.

Please reference "{DistrictName}: Flexibility Amendments for 2013-14" in the subject line.

Questions? Call the CSDE Educator Evaluation and Support Hotline: 860-713-6868

***Please Note: This is not a substitute for submission of a 2014-15 district plan.**

OBSERVATIONS

Westport's current plan requires that teachers in years three and four with a rating of Proficient or Exemplary receive two formal observations and one informal observation/review of practice. Tenured teachers with a rating of Proficient or Exemplary receive one formal observation and two informal observations/reviews of practice. These requirements will continue for the current year.

Any teacher who receives a rating of Developing or Below Standard will receive a minimum of three formal observations. Those teachers will be placed on an assistance plan, which may require additional observations and/or reviews of practice.

WESTPORT PUBLIC SCHOOLS

ELLIOTT LANDON
Superintendent of Schools

110 MYRTLE AVENUE
WESTPORT, CONNECTICUT 06880
TELEPHONE: (203) 341-1010
FAX: (203) 341-1029

To: Members of the Board of Education
From: Elliott Landon
Subject: Approval of Calendar: 2015-16 School Year
Date: March 10, 2014

It has been the practice of the Board of Education to have on file school calendars governing two years beyond the current school year. Previously, the Board has approved a calendar for the 2014-15 school year, requiring Board approval of a 2015-16 school calendar.

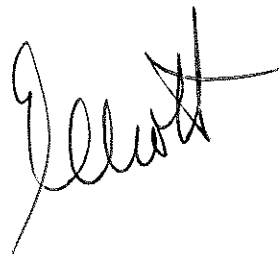
In January of 2013, the Board adopted permanent guidelines to govern the adoption of the school calendar. Those guidelines are as follows:

1. The first day of school for students shall be prior to Labor Day.
2. Where possible, Columbus Day is to be a regular school day for teachers and students.
3. Both a February and April recess for students and teachers shall be retained.
4. Five (5) snow days shall be included.
5. Where weather-related or emergency conditions make a 182 day school year for students impossible to achieve, make-up days shall begin with the first day of the April recess and continue to progress to each day thereafter, until no longer needed.

Having discussed the nature of the proposed calendar with representatives of the Westport Education Association and the Westport Intermediate Administrators Association, the calendar being presented to the Board for approval at this time is consistent with all contractual provisions pertaining to length of work year for teachers, including the provision that has single day holidays and extended vacations for teachers the same as for students, with the exception of professional development days when students are not in attendance.

ADMINISTRATIVE RECOMMENDATION

Be It Resolved, That upon the recommendation of the Superintendent of Schools, the Board of Education adopts a school calendar for the 2015-16 school year, a copy of which may be found appended to the Minutes of the Meeting of the Board of Education that was held on March 10, 2014.



WESTPORT PUBLIC SCHOOLS
SCHOOL CALENDAR 2015 - 2016

APPROVED BY BOARD OF EDUCATION _____

JULY 2015							AUGUST 2015 (3)							SEPTEMBER 2015 (19)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
			1	2	3	4							1			1	2	3	4	5	
5	6	7	8	9	10	11	2	3	4	5	6	7	8	6	7	8	9	10	11	12	
12	13	14	15	16	17	18	9	10	11	12	13	14	15	13	14	15	16	17	18	19	
19	20	21	22	23	24	25	16	17	18	19	20	21	22	20	21	22	23	24	25	26	
26	27	28	29	30	31		23	*24	*25	*26	(27)	28	29	27	28	29	30				
							30	31													
4 Independence Day							*24, *25, *26 Staff Development Days (27) Student's First Day							7 Labor Day 14 Rosh Hashanah 23 Yom Kippur							
OCTOBER 2015 (22)							NOVEMBER 2015 (18)							DECEMBER 2015 (17)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
				1	2	3	1	2	*3	4	5	6	7			1	2	3	4	5	
4	5	6	7	8	9	10	8	9	10	11	12	13	14	6	7	8	9	10	11	12	
11	12	13	14	15	16	17	15	16	17	18	19	20	21	13	14	15	16	17	18	19	
18	19	20	21	22	23	24	22	23	24	25	26	27	28	20	21	22	23	24	25	26	
25	26	27	28	29	30	31	29	30						27	28	29	30	31			
							3 Election Day/*Staff Dev. Day No School Students 25 Shortened Day 26-27 Thanksgiving Day							23 Shortened Day 24-31 Holiday Recess							
JANUARY 2016 (18)							FEBRUARY 2016 (15)							MARCH 2016 (22)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2			1	2	3	4	5	6			1	2	3	4	5
3	4	5	6	7	8	9	7	8	9	10	11	12	13	6	7	8	9	10	11	12	
10	11	12	13	14	*15	16	14	15	16	17	18	19	20	13	14	15	16	17	18	19	
17	18	19	20	21	22	23	21	*22	23	24	25	26	27	20	21	22	23	24	25	26	
24	25	26	27	28	29	30	28	29						27	28	29	30	31			
31																					
1 New Year's Day *15 Staff Development Day No School Students 18 Martin Luther King Day							15 Presidents' Day 15-19 Winter Recess *22 Staff Development Day No School Students							25 Good Friday							
APRIL 2016 (16)							MAY 2016 (21)							JUNE 2016 (11)							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
					1	2	1	2	3	4	5	6	7				1	2	3	4	
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30			
18-22 Spring Recess							30 Memorial Day							22 Students' Last Day/Graduation Shortened Day for Students Only							

Students - 182 days

*Teachers - 188 days

Snow/Emergency Days = 5

Staff Development Days: August 24, 25, 26, November 3, January 15, February 22

Students/Teachers' Last Day will be June 22. If there are no snow/emergency days, Students/Teachers' Last Day will be June 15.

If more than five (5) snow/emergency days are used prior to April 18, make-up days for students and teachers shall begin on April 18 and continue with each day thereafter, until no longer needed.